



Crynodeb Cynllun Datblygu Ysgol 2025 – 2026

'Gyda'n gilydd gallwn lwyddo'.

Arolwg ESTYN diwethaf:

Medi 2022

Gwerthusiad yr Ysgol

Blaenoriaethau a chynnydd 2024-25 (y llynedd) a'r cymorth a gafwyd:

1. Gwellu'r ddarpariaeth ysgol gyfan ar gyfer cefnogi gwydnwch emosiynol disgyblion.

Cynnydd:

- Rhaglen *My Happy Mind* wedi'i chyflwyno.
- Llai o gyfeiriadau am bryderon emosiynol.
- Disgyblion yn dangos hunan-reoleiddio ac empathi gwell.

2. Dysgwyr i gofio a defnyddio ffeithiau, perthnasoedd a dulliau er mwyn datblygu rhuglder a'r gallu i gymhwyso

Cynnydd:

- Sesiynau adalw a rhesymu wedi'u hamserlennu.
- Gwelliant mewn sgoriau rhifedd gweithdrefnol.
- Strategaethau amrywiol yn cael eu defnyddio'n gyson.

3. Sicrhau y defnyddia'r athrawon yr wybodaeth a ddeillir o asesu i fireinio'r addysgu a chefnogi a herio disgyblion yn briodol.

Cynnydd:

- Staff wedi datblygu cynlluniau gwelliant.
- Gwelliant mewn darllen Cymraeg, llawysgrifen a sgiliau llafar.

Camau nesaf:

- Parhau i addasu *My Happy Mind* gyda gweithgareddau creadigol ac awyr agored.
- Mynd i'r afael â bylchau mewn rhifedd ar gyfer Blynnyddoedd 3–4 a CA2 Penllwyn.
- Datblygu ymhellach gynllunio sy'n seiliedig ar asesu a mwynhad llythrennedd.

Blaenoriaethau 2025-26, cynllun gweithredu a chymorth sydd ei angen.

1. Dysgwyr i gofio a defnyddio ffeithiau rhifedd, perthnasoedd a dulliau er mwyn datblygu rhuglder a'r gallu i gymhwyso

Bydd yr ysgol yn darparu sesiynau adalw ffeithiau rhif dyddiol a gweithgareddau rhesymu wythnosol i feithrin rhuglder. Gall rhieni gefnogi trwy ymarfer ffeithiau rhifedd gartref, defnyddio apiau fel TT Rockstars, neu chwarae gemau rhifedd syml.

2. Arfogi dysgwyr gyda'r sgiliau i reoli eu dysgu a'u tasgau dyddiol yn effeithiol, gan hyrwyddo lles cyffredinol a meithrin llwyddiant academiaidd.

Bydd yr ysgol yn datblygu strategaethau hunan-reoleiddio ac annibyniaeth trwy raglenni fel *My Happy Mind* a dulliau cynllunio personol.

Gall rhieni gefnogi trwy annog trefn ddyddiol, trafod teimladau gyda'u plant, a defnyddio apiau lles i atgyfnerthu dysgu.

3. Sicrhau bod gweithgareddau dysgu'n herio disgyblion ar frig yr ysgol yn gyson.

Bydd yr ysgol yn cynllunio tasgau estynedig a monitro cynnydd disgyblion uwch i sicrhau her barhaus.

Gall rhieni gefnogi trwy annog chwilfrydedd, darparu cyfleoedd dysgu ychwanegol, a chymryd rhan mewn prosiectau cartref heriol.

CRYFDERAU:

Ethos cynhwysol, gofalgar ac amgylchedd cartrefol. Cefnogaeth eithriadol i ddisgyblion bregus.

Gwelliant sylweddol yn ansawdd darllen Cymraeg disgyblion ysgol Penllwyn.

Arfer dda wrth ddatblygu dysgwyr annibynnol.

Arfer dda addysgu disgyblion 4-7 gan gynnwys defnydd o'r ardal allanol.

Cysylltiadau cymunedol cryf sydd ag ystod eang o fanteision i ddisgyblion.

Tim o staff ymroddgar a chydwybodol, yn cynnwys arweinyddiaeth effeithiol.

Cydweithio effeithiol ag ysgolion y clwstwr.

MEYSYDD I'W DATBLYGU:

Rhifedd: Cynyddu nifer y disgyblion sy'n cyrraedd sgôr 120+.

Darllen Saesneg: Angen datblygu mwynhad a safonau darllen ym Mhenllwyn.

Defnydd o raglenni lles: Addasu *My Happy Mind* i osgoi undonedd.

Sgiliau trefnu disgyblion: Datblygu swyddogaeth weithdrefnol (e.e. trefnu, cynllunio).

Cysoni llawysgrifen a sgiliau llafar: Parhau i wella safonau.

Disgwyliadau rhieni: Angen eglurhad ar ffiniau cefnogaeth ysgol.



SCHOOL DEVELOPMENT PLAN SUMMARY 2025 – 2026

‘Together we can succeed’.

Last ESTYN inspection date:
September 2022

School Evaluation

2024-25 priorities and progress (last year) and the support received:

1. Improve the whole school provision for supporting pupils' emotional resilience.

Progress:

- o My Happy Mind Program has been introduced.
- o Fewer referrals for emotional concerns.
- o Pupils show better self-regulation and empathy.

2. Learners to remember and use facts, relationships and methods in order to develop fluency and the ability to apply

Progress:

- o Scheduled retrieval and reasoning sessions.
- o Improvement in procedural numeracy scores.
- o Various strategies are used consistently.

3. To ensure that teachers use the information derived from assessment to refine the teaching and support and challenge pupils appropriately.

Progress:

- o Staff have developed improvement plans.
- o Improvement in Welsh reading, handwriting and oral skills.

Next steps:

- Continue to adapt My Happy Mind with creative and outdoor activities.
- Addressing gaps in numeracy for Years 3–4 and KS2 Penllwyn.
- Further develop planning based on the assessment and enjoyment of literacy.

Priorities 2024–25, action plan and required support

1. Learners to recall and use numeracy facts, relationships, and methods to develop fluency and the ability to apply knowledge

The school will provide daily number fact recall sessions and weekly reasoning activities to foster fluency.

Parents can support by practising numeracy facts at home, using apps like TT Rockstars, or playing simple number games.

2. Equip learners with the skills to manage their learning and daily tasks effectively, promoting overall wellbeing and academic success

The school will develop self-regulation and independence strategies through programmes such as *My Happy Mind* and personal planning methods.

Parents can support by encouraging daily routines, discussing feelings with their children, and using wellbeing apps to reinforce learning.

3. Ensure learning activities consistently challenge the school's most able pupils

The school will plan extended tasks and monitor the progress of higher-achieving pupils to ensure ongoing challenge.

Parents can support by encouraging curiosity, providing additional learning opportunities, and engaging in challenging home projects.

STRENGTHS:

An inclusive, caring ethos and a homely environment.
Exceptional support for vulnerable pupils.

Significant improvement in the quality of Welsh reading among pupils at Ysgol Penllwyn.

Good practice in developing independent learners.

Good practice in teaching pupils aged 4–7, including use of the outdoor area.

Strong community links that offer a wide range of benefits to pupils.

A team of dedicated and conscientious staff, including effective leadership.

Effective collaboration with cluster schools.

AREAS FOR DEVELOPMENT:

Numeracy: Increase the number of pupils achieving a score of 120+.

English Reading: Need to develop enjoyment and standards of reading at Penllwyn.

Use of wellbeing programmes: Adapt *My Happy Mind* to avoid monotony.

Pupil organisational skills: Develop executive function (e.g. organising, planning).

Consistency in handwriting and speaking skills: